

Washington County Fair Social Narrative



I can go to the Washington County Fair this month.

Before I go, I will need to pack the things that will help me have a fun time at the Fair, like snacks, water, headphones, and my favorite object.



Several of the Fair activities are outside and located in different areas of the fairgrounds, so I will want to be sure to wear comfortable clothes and shoes.



When I arrive, I will start at the ticket gate to enter the Fair.



After I walk through the gate, I can check out the many fun activities at the Fair.



I can visit animals at the petting zoo.



I can go on rides and play game.



I can listen to music.



I can look at the arts and crafts.



I can look at fruit, vegetables, canned goods and other things people helped grow or make.



I can also see horse, pig, or cattle shows.



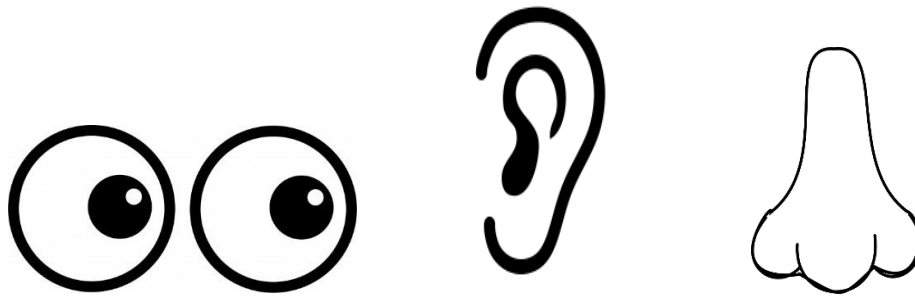
There will be other people enjoying the Fair just like me. I may have to wait in line for my turn to get on the rides, visit the animals, or play games.



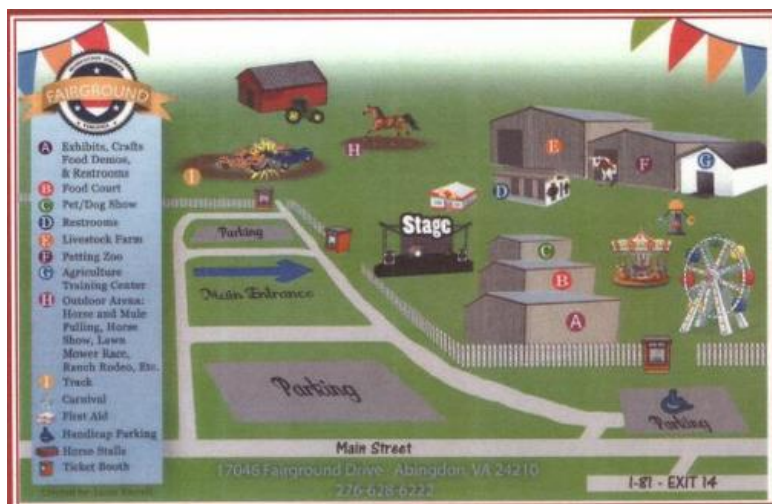
I can find a lot of food choices or bring my own food if I am hungry during my visit.



There are many different sights, sounds, and smells at the fair!



There are so many things to do at the Fair! I can plan my day with help from my family or friends. If I need to find activities, I can use the map or daily schedule.



I will remember to stay with my family or friends and be sure to follow all of the rules for the day at the Fair. Once my family or friends and I are done with the activities, we can leave the Fair.

The County Fair is a fun place to visit. I will have a great time there! I can't wait to see and do so many awesome things!!!!



My Day At The Fair



Here is a schedule I can use to plan my day. I can include words or pictures to list the activities I want to visit at the Fair. I can also include breaks and getting food on my schedule. I can plan my day with help from others so we all have a great time at the Fair!

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Developed by Washington County Public Schools Special Services Office

****Pictures obtained from the Washington County Fair Facebook Page or Washington County Fair website***

****This social narrative has been adapted from the social story created and shared by OCALI (Ohio Center for Autism and Low Incidence) for the Ohio State Fair***

A Social Narrative is an evidence-based practice that is easy to design and implement and has been shown to be effective for teaching social skills. Social narratives provide a story to describe a social situation to help support a variety of learners with socially appropriate responses and strategies to regulate behaviors.

Other strategies that may support individuals with Autism and other unique learners:

First-Then Board

A simple visual schedule to support individuals moving from a less-desired activity to a more preferred. The First-Then board can include words, pictures or icons. Learn more about First-Then Boards and download a blank template to use with your own words, photos, or icons, or include pictures from the fair here:

<https://www.autismclassroomresources.com/visual-schedule-series-first-then/>



Wait Card

Waiting is a very abstract concept for many children. How long do I wait? Where do I wait? What am I waiting for? A wait card can provide a visual to support an individual while waiting in line for a ride, a game, food, or to pet the animals.

Check out examples of Wait Cards to take to the Fair below from OCALI:



For more interventions to support ALL learners, including those with Autism Spectrum Disorder, ADHD, and other unique learners, please visit

https://www.ocali.org/project/resource_gallery_of_interventions

<https://autisminternetmodules.org/>

http://www.oneplaceforspecialneeds.com/main/library_social_stories.html

<https://carolgraysocialstories.com/social-stories/>

<http://www.ldonline.org/>